



# **BIG VALLEY SCHOOL HANDBOOK 2015 - 2016**



*We All Belong- We All Succeed*

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### **1. Disaster Plan**

The Big Valley School has an obligation to protect and ensure the health and safety of students and staff in the event of an emergency or disaster situation. Therefore, it is necessary to have a school disaster plan to be in a state of preparedness that extends beyond normal procedures.

In the event that the school has to be evacuated all students and staff will be moved to the Big Valley **Inn**. If it was necessary to evacuate the Village of Big Valley our plan is to move all staff and students to one of the four locations.

This plan has been presented to School Council and any parents wanting to have a look at the entire plan can ask the school's secretary for a copy.

### **2. School Newsletter**

Every month our school sends home a parent/student newsletter, we encourage parents to sign up electronically to receive the newsletter. This newsletter informs parents about various activities that have taken place and also informs parents/students of upcoming events and activities. The newsletter also includes a calendar showing next month's planned activities. Your family's copy is sent home with the youngest member of your family attending Big Valley School

### **3. Student Code of Conduct**

A student shall conduct himself or herself so as to reasonably comply with the following code of conduct.

- (i) A student shall be diligent in pursuing the student's studies.
- (ii) A student shall attend school regularly and being punctual.
- (iii) A student shall co-operate fully with everyone authorized to provide education programs and other services.
- (iv) A student shall comply with the rules of the school.
- (v) A student shall account to the student's teachers for the student's conduct.
- (vi) A student shall respect the rights of others.

### **4. Student Activities**

The school offers many different activities to prompt a well-rounded, balanced learning environment for students. Dances, intramural sports programs, sports teams, and ski trips, are some of the offered activities. These activities are viewed **as privileges** that are earned by adhering to the *Student Code of Conduct*, and by supporting the learning environment as positive and active

learners who are attempting to achieve their academic potential. Students choosing, through their actions, to not support this learning environment can forfeit these privileges. Student activities are tied to behavior, and academic performance.

## **5. Student Activities and Field Trips**

The Student Council works to provide various activities for students throughout the year. These activities are considered **privileges**. **Privileges** will be tied to behavior and academic performance.

Students who do not attend school on the day of the dance without making the necessary arrangements, students who have not been abiding by the *Student Code of Conduct*, or students who have lost the privilege due to behavior, or academic concerns will be prohibited from attending the dance.

The primary objective of Big Valley School is to promote academic skills, personal responsibility, and respect for others. On occasion, teachers take students on educational activities where they act as representatives of our school. At times there will be costs associated with the activity or transportation to the activity. These activities do not relieve students of their usual school work. Students participating in these activities must maintain satisfactory achievement in each of their classes. They must attend school regularly, and be on time. They must maintain a healthy respect for the school, the staff, their classmates, and the community. These activities are a privilege given to those who satisfy the criteria stated above.

Students whose academic achievements, attendance, or behavior do not meet these school objectives shall not be granted the privilege of participating until they have demonstrated that they can once again be a positive representative of our school.

## **6. Assessment**

Big Valley School endeavors to employ a variety of effective strategies to ensure the development of a quality student assessment environment designed to improve learning and teaching. Students are evaluated on their understanding of learning outcomes based on the Alberta Program of Studies. Evaluation of students is an ongoing process, and includes multiple opportunities for informal and formal conferences between students, teachers, and parents/legal guardians. For each course/program, teachers will provide students with a clear statement of learner expectations, assessment methods and evaluation procedures. Formal communication of a student's learning progress is done three times in a year, with parents/legal guardians receiving a progress report and a report card in each reporting period. Two conferences are provided each year where parents, teachers, and students have an opportunity to meet and discuss a student's progress. Teachers are expected to maintain a carefully kept

set of records. Evaluation should recognize differences in student abilities and learning styles. Comments regarding student progress are encouraged for each subject area and could outline student strengths, areas for growth, and strategies for improvement.

## **7. Student Evaluation Policy**

- 7.1. Effective assessment, evaluation and reporting maintains or improves quality of learning for all students, motivating them to:
  - a. grow and develop
  - b. acquire outcomes of the Program of Studies
  - c. actively engage in self-assessment and evaluation (and reporting) – teachers draw out evidence, students (and parents) share responsibility to show evidence of learning
  - d. enable constructive conversations between students, teachers and parents
  
- 7.2. Learning is developmental. The most recent stage of achievement is considered when evaluating student mastery of the learning outcome.
  - a. When an outcome is being assessed over a period of time, only the most recent assessment will be reported. eg. Numeracy, reading level
  - b. Final exams will only reflect outcomes that have been recently taught.
  - c. Teachers will use their professional judgment when reporting student mastery of the learning outcome
  
- 7.3. Grades reflect individual achievement of the learning outcomes and not how a student is progressing relative to class peers. Class averages and class rankings will not be reported.
  
- 7.4. Evaluation is based on individual achievement. A student is not evaluated based on group work.
  - a. Group work will ONLY be reported when skill outcomes from the program of studies are being assessed eg. Collaboration, communication skills
  
- 7.5. Attendance, completion of assignments, listening skills, work habits, participation, social skills, meeting deadlines, plagiarism, cheating, etc.

may be important in individual student's mastery of the outcomes. Such behaviors are only reflected in academic achievement when such factors are stated learning outcomes in the Program of Studies. Marks for behaviors not stated as learning outcomes are not combined with marks for academic achievement, because such combination distorts the true evaluation of student learning. These behaviors are evaluated and reported separately from the student's academic achievement grade.

- 7.6. Adapted programming (on the graded program of studies) or modified programming (not on the graded program of studies) is clearly stated within the reporting mechanism.
- 7.7. Comments indicate student strengths, areas for improvement and appropriate strategies.
  - a. When a student has a teacher for multiple classes a culminating comment may be made.
- 7.8. "Incomplete" may be assigned when there is insufficient evidence of achievement. ALL students will complete ALL work to the best of their ability. When this does not occur an incomplete will be used and:
  - students and parents are informed, and are provided with an opportunity to consult with teachers about the problems students are having and possible solutions
  - Teachers are prepared to identify what the problems are and specify plans of action to help students achieve the learning outcomes.

When a student has been absent from an assignment or assessment an alternate date will be scheduled between the teacher, student and parent/legal guardian. A zero will not be awarded for an incomplete assignment or assessment.

## **8. Late Assignment Policy**

In an effort to encourage and instill a sense of responsibility in students, Big Valley School will implement a policy regarding late assignments. When a student fails to hand in an assignment on the due date, the teacher will phone home to explain the situation with parents/guardians. An extension will be granted for the initial missed due date. A second due date will be set between the parents/guardians and teacher. If the student fails to hand in the

assignment for the second time an incomplete may be awarded at the discretion of the teacher. An incomplete on an assignment automatically generates an incomplete for the term on the report card.

### **9. Attendance and Lateness**

Regular attendance is a requirement by law for students under 16 years of age, and is a requirement for success in school. If students are absent, or late, it is expected that a parent will communicate the absence to the school as soon as possible. School personnel will attempt to determine the reason for every absence, or lateness. Cooperation and effective communication between parents and school staff allows us to work successfully together.

Students arriving late for classes, or during the lunchtime, must report directly to the office. This procedure must be followed as it allows for successful supervision of students within the school. Lateness interferes with other students' learning and will be referred to the administration if it becomes persistent.

### **10. Excusable Absences**

Students who are away from school due to illness, injury, other emergency or religious holiday may be deemed excusably absent. If it is necessary for a student to be absent or late, a note dated and signed by the parent or guardian should be provided to the school office. Notifying the school provides time to decide on extending deadlines or exemptions from tests, and/or assignments. Students who are absent for short periods of time can reasonably be held responsible for the work they miss, but may need time extensions. Students away for extended periods may be exempted from certain assignments and tests.

### **11. Inexcusable Absences**

If an absence, and the reason for the absence, is not reported to the school it shall be deemed an inexcusable absence. Students will be held accountable for missed school work. Missed work prevents the school from providing a true assessment of a student's capabilities, and understanding the material being learned.

### **12. Students away on Vacation**

When a student is away on vacation he/she will be required to complete work missed upon his/her return to school. It is difficult for teachers to plan for extended leaves because day to day planning is dictated by each individual class. Therefore, it is in the best interest of students who are away to complete the work missed when they return.

### **13. Illness**

Students who become sick during the school day report to their teacher who will send them to the office. Parents will be notified. Students cannot leave the school

until picked up by a parent, or a parent has given permission for the student to go home, or to another care provider.

#### **14. Allergies**

Being a safe and caring school, we understand the serious consequences that potential allergens can create for members of the school community. The school cannot assume the responsibility for providing a 'peanut-free' (or other allergen-free) environment. It would be impractical to have an allergen free school, as we cannot control with 100% certainty what allergens come into our school or when sensitivity to an allergen would affect a member of the community.

While the key responsibility lies with the anaphylactic individual and their family to learn to avoid specific triggers, in the case of an anaphylactic student, the school community must also be aware of the student's needs and assist the student as necessary. For this reason we politely ask that you do not send the following foods to school:

\*peanuts

Students with severe allergies must:

Eat only foods brought from home

Wash their hands before eating

Promptly inform a teacher or adult as soon as accidental ingestion or exposure to an allergen occurs or symptoms of allergic reaction appear.

Keep an injector or medication handy at all times

When age appropriate, know how to use an injector or take medications, although that may not always be sufficient.

Big Valley Students must:

- Wash their hands before coming to school if they have ingested any of the previous foods
- Inform a staff member if they accidentally brought a potential allergen to school. In this case the student will be removed from the classroom so they can eat their lunch and the parent will be informed.

#### **15. Appeals**

Students have the right to appeal a staff member's decision to the principal. The appeal process is initiated by the student asking the staff member for permission to see the principal.

#### **16. Entry to the School Building**

Entry to the school is through the front door. A buzzer at the front door is used to inform office staff that someone requires entrance. Big Valley School has chosen to lock all other entrances to the school.

During certain times during the school day, certain doors are opened to facilitate movement of students into the school. It is expected that upon entering the school, all students will use clean, appropriate footwear. Soiled footwear must be removed and inside shoes worn. Students must wear appropriate footwear at all times during the school day.

The school is not to be used by students prior to school, after school, or in the evening except for supervised activities, or with a staff member's permission. Students entering at times other than during school hours will be considered in violation of school policy.

### **17. Leaving the School Building**

Students are expected to remain at school during the school day. During the day students will be allowed to leave providing they have a note signed by a parent or guardian. This note will be shown to the teacher and then brought to the office. Parents who allow their child to leave during the noon hour on a regular basis should sign the *Permission to Leave Campus Form*.

When leaving the school, students are expected to leave through the front entrance door, and tell office staff that they are leaving. Students returning after lunch are expected to enter the school through the front door, and again check in with the office.

### **18. Visitors**

Parents and guardians are always welcome in our school. When possible, please call ahead to arrange a meeting with the staff member that you wish to visit. All parents and visitors upon entering the school must report to the office. Again, this allows the school to create a safe and caring learning environment.

### **19. Fire Bells and Lockdowns**

Procedures will be reviewed with all students at the start of the year with their homeroom teachers. Drills will occur throughout the school year and must be treated as serious situations.

### **20. Physical Education Clothing**

Grades 5 – 9 are required to wear gym attire. In order to maintain a quality surface on our gym floor, all students must have proper footwear for the gym floor. A pattern of failure to wear proper gym attire will result in the student, parents, teacher, and school administration meeting to find a solution. Physical activity is a requirement of the school curriculum.

If students in Grades 5 – 9 experience difficulty with caring for and having the proper gym attire for gym classes, teachers will work with these students to develop strategies and consequences to help them develop responsibility and meet expectations.

## 21. Dress Code

Every student is expected to dress appropriately. Examples of inappropriate dress are clothing items that: display profanity or anti-social values, promote drugs or alcohol, display obscene gestures, offensive ethnic slurs, or sexual connotations. The following may not be worn at school:

- a) Hats, handkerchiefs (as headwear)
- b) Half shirts or halter tops (shirts which cannot be tucked in)
- c) See-through blouses
- d) Tops which reveal cleavage or bras
- e) Pants, skirts, shorts which reveal underwear
- e) Potentially dangerous clothing
- f) Some loose fitting tank tops
- g) Short shorts or short skirts. Skirts or shorts must abide by The 'finger tip' rule which is: when arms hang naturally Along one's thighs, no clothing shall be shorter than where The fingertips end.
- i) Outdoor clothing worn to school is to be removed and placed in lockers

Students are not permitted to wear the "hoodie" part of a sweatshirt over their head while they are within the school. It is felt that a student's ability to attentively listen and participate in class is hindered by this type of headwear. Violation of the dress code will result in any of the following:

- a) Reversal or change of clothing
- b) Student being asked to change into gym attire
- c) Student being sent home to change
- d) Parents being informed of the inappropriate dress.

\*Please note, all decisions are based on what the staff deem to be in the best interest of the students.

## 22. Hallway and Stairway Behavior

The expectation is for orderly and quiet movement in hallways. Running, pushing, or fooling around is very dangerous and is not permissible. Students are expected to control their movement through the halls in a manner that is safe and respectful to others.

## 23. Lunch Hour Procedures

Students remaining at school for lunch must eat their lunches in the assigned eating area. Students who regularly go home for lunch need to have a parent sign the *Permission to Leave Campus Form* and turn it into the office. Students are responsible for any mess that they might incur. Students will wait to be dismissed before going outside to one of the designated, supervised areas, to

the gym for activities, or to another designated area. On an indoor day, all students are expected to move to, and stay in designated areas.

#### **24. Playground Behavior**

Equipment is provided for students to use on the playground and be responsible by returning the borrowed equipment to each homeroom. Wrestling, pushing, and rough play is dangerous and is not permissible. Students who do not follow playground rules will be required to go home, spend the lunch period in an alternative supervised area, or be picked up by a parent during the noon hour.

#### **25. Portable Audio Players, Cell Phones, Video Games, and “Toys”**

##### **Use of Personal Electronic Devices**

The use of personal electronic devices will be considered a privilege and will be restricted during instructional time due to their potential for disrupting learning and causing problems due to theft, breakage or loss. Students who wish to bring them to school are advised to keep them in a locked locker or in their pocket.

The oral and pictorial content of Ipods, MP3 players, and other devices can be a concern in a school environment. The personal electronic devices listed above may be used during instructional activities when specifically permitted to do so by the teacher. Confiscation will occur if these expectations are not met.

Cells phones have the potential to be a valuable teaching tool. Students who bring cell phones to school will be required to set them on their desks during instructional activities. This will allow the student to use the device for educational purposes. Confiscation will occur if these expectations are not met.

The first time an item is confiscated, it will be returned to the student at the end of the day. If the item is confiscated a second time, a parent will be required to collect the item, and the privilege of its usage will be forfeited for the school year.

#### **26. Valuables**

The school is not responsible for losses of student property. Valuables and money should be locked in lockers (Grade 5-9), or left at the office.

#### **27. Contraband Goods**

These are items which threaten the safe environment of the school, and for that reason, they are unacceptable in our school. Contraband goods include but are not limited to:

**a) Smoking/Tobacco Products**

There is no smoking, or use of tobacco products on or near school property. At no time are cigarettes/tobacco products to be kept in the school. Violations can result in suspension from school.

**b) Weapons of Violence**

Any weapon of violence is not allowed in the school. Any object used to

threaten another person is considered a weapon. Toys or replicas of weapons are also prohibited. Flammable or explosive materials such as caps, or fireworks, are not permitted in the school. Violations can result in a school suspension depending upon the severity of the situation.

**c) Alcohol and Drugs**

There is to be no use, or possession of alcohol or drugs on school property, or during school sponsored activities. This includes use of alcohol, or drugs prior to a school activity. Violations will result in a school suspension.

**d) Laser Pointers**

Because of the potential to permanently damage eyesight, students are not permitted to have laser pointers at school. Violation will result in the laser pointer being confiscated.

### **28. Lockers**

Lockers are assigned at the beginning of the school year. Students are responsible for maintaining their lockers in a clean, organized manner. Any items being fastened to the locker must be easily removed. There are to be no stickers fastened to lockers as they are difficult to remove. It should be noted that the school retains its ownership rights to the lockers and may at any time inspect the lockers, and confiscate articles which should not be on school premises.

### **29. Use of Telephone**

A telephone is in the office area for students to use. However, it is not to be used during the school day without the consent of a teacher, or the office staff.

### **30. Skateboards and Roller Blades**

To ensure the safety of students, there will be no use of skateboards or rollerblades on the school property or sidewalks adjacent to the school. Students must remove roller blades or pick up and carry skateboards prior to coming onto the school property and store them in their locker.

### **31. Bicycles and Safety**

A bicycle stand is provided by the front of the school for those bringing bicycles to school. The school is not responsible for the safekeeping of the bicycles. All bicycles should be locked. Bicycles are personal property and therefore, tampering and using another person's property is not acceptable. Students must walk their bikes on the school grounds.

### **32. Lost and Found Articles**

Lost and found items are located in the juice machine area. To increase the chance of recovering lost items, please report any lost items immediately. The school takes no responsibility for lost or stolen items.

### **33. Library Information**

Please handle our books carefully as they represent a huge investment of money. Please use a bookmark; we always have them available. Remember:  
In general, our library is for quiet study. Unruly students will lose library privileges.

Lost or damaged books will be billed out to the student. Encyclopedias and reference materials are not allowed out of the school. With permission they may be taken from the library to a classroom during school hours. Our standard loan period is two weeks.

#### **34. Human Sexuality**

Human Sexuality is part of the Grade 4 to 9 Health program. Prior to offering any part of the Human Sexuality component to students the school will provide parents with the opportunity to become familiar with the curriculum and resources to be used. Parents are given the choice as to whether or not to have their children participate in the program. Suitable educational alternatives will be provided by the school for those students who do not participate. No student shall be penalized with respect to grading/marks as a result of opting out of the Human Sexuality component.

#### **35. Bussing**

A majority of our students are bused to the school. It is important that students using the busses be aware of expectations, rules, and clothing requirements for winter travel. Items being transported to school by bus must be properly packaged. It is important to communicate with bus drivers if students will not be on a bus, will be leaving school early, or will not be going home by bus.

#### **36. Textbooks**

Textbooks are issued by homeroom teachers. Your name must be written in all texts issued to you. Losses must be reported to the teacher immediately. The cost of damaged or lost books will be the responsibility of the student, or parents.

#### **37. Photographs**

Each year in the first month or two, we have school photos taken. There is then an opportunity to purchase picture packages. Every student will automatically have his/her photo taken for identification cards and student records.

#### **38. Insurance**

Clearview School Division has arranged for a company to provide accident and health insurance to those who wish protection. Players on all athletic teams are encouraged to purchase minimum coverage. Insurance forms are handed out early in the school term along with details of cost and coverage.

#### **39. School Property**

Be proud of our school by taking care of our facilities and equipment. The life and appearance of school property depends upon the students. Report any damage that you encounter, or observe.

#### 40. Terry Fox Run

For several years our school has participated in the Terry Fox Run. It is our opportunity to raise funds for the fight to find a cure for cancer. The Terry Fox "Run" will be held in September.

#### 41. Christmas Concert

Our school hosts an annual Christmas Concert at the Jubilee Hall located on main street in Big Valley. The concert is held on the last Wednesday of December before Christmas holidays begin starting at 7:00. All students from preschool to grade 9 participate in the concert. Preparations and delivery of the concert is included in the music program for kindergarten to grade 6 students and grade 7-9 students learn outcomes from the CTF program. The concert is open to all parents and members of the school community. We ask all spectators to bring a nonperishable food item as a donation to our local food bank.

#### 42. Student Registration Fees

GRADE	TOTAL	CTS
ECS-Gr4	\$75.00	
Gr5 - Gr6	\$75.00	
Gr7	\$75.00	\$60.00
Gr8	\$75.00	\$90.00
Gr9	\$75.00	\$25.00

There will be a \$75.00 registration fee charged to each student's account. This fee covers items such as textbook rental, workbooks, student insurance, bussing, and other supplies. The registration fee will be collected in September, due by the end of September. Please note that some option courses incur additional expenses which are added to each student's account.

#### 43. Report Cards and Parent Teacher Interviews

Parents/guardians will receive three report cards explaining their child/children's achievement during the school year. Report cards will be sent home with the students on November 21, March 20 and June 26. If you wish to have the report card received in the mail let the office know. Also, formal parent teacher interviews are scheduled for the evenings of November 26 and March 25. However, parents/guardians are encouraged and welcomed to communicate with teachers regarding their child/children's achievement throughout the school year.

#### 44. Remind

During the 2014-15 school year we starting using Remind (an online communication program) to communicate directly with parents through their cell phones. The program offers great benefits: parents receive timely text messages, all parents receive the same message, and it is quick and easy for

staff members to communicate with parents. Please check our school website or ask the office for instructions on how to become a member of Remind.

**45. Parents Contacting Teachers**

Staff encourages parents to contact them at the school or directly at home. However when contacting teachers at the school, phone the office. Please do not phone or text a teacher on their personal phones at school, as this practice is very disruptive to the learning environment. Contacting a teacher after school on their personal phones is encouraged.

**46. 2014/2015 Big Valley School Staff**

- |                      |  |
|----------------------|--|
| <b>Play School</b>   | - Mrs. Carmen Tizzard                    |
| <b>Kindergarten</b>  | - Ms. Jessica Marshall                   |
| <b>Gr. 1/2</b>       | - Ms. Larissa Jackson/ Ms. Tanya Clement |
| <b>Gr. 3/4</b>       | - Mrs. Melitta Sorensen                  |
| <b>Gr. 5/6</b>       | - Mrs. Charlee Mappin                    |
| <b>Gr. 7/8/9</b>     | - Mr. David McComish                     |
| <b>Principal</b>     | - Mr. Corry Raugust                      |
| <b>FSL</b>           | - Ms. Churchill                          |
| <b>Support Staff</b> | - Mrs. Carmen Tizzard                    |
| <b>Secretary</b>     | - Mrs. Cheryl Bartley                    |
| <b>Caretaker</b>     | - Mrs. Kim Brandon                       |

**47. Bell Times**

<b>1<sup>ST</sup> BELL</b>	<b>8:12</b>	<b>Friday/ Early Monday</b>
CLASS 1	8:30-9:29	8:30-9:29
CLASS 2	9:31-10:30	9:31-10:30
<i>RECESS</i>	<i>10:30-10:50</i>	<i>10:30-10:50</i>
CLASS 3	10:50-11:35	10:50-11:35
CLASS 4	11:35-12:35	Lunch: 11:35-11:50 (Fri.)
<b>LUNCH</b>	<b>12:35-12:50</b>	Recess 11:50-12:10 (Fri.)
<b>LUNCH RECESS</b>	<b>12:50-1:10</b>	12:10-1:46
CLASS 5	1:10-2:10	<b>Dismissal 1:46</b>
Class 6	2:11-2:58	

# 48. School Calendar



## Clearview Public Schools Master Calendar for the 2015 - 2016 School Year



Revised March 19, 2015

August/September 2015							October 2015							November 2015							December 2015							January 2016						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				27	28	29					1	2	3	1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
30	31	1	2	3	4	5	4	5	6	7	8	9	10	8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
6	7	8	9	10	11	12	11	12	13	14	15	16	17	15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
13	14	15	16	17	18	19	18	19	20	21	22	23	24	22	23	24	25	26	27	28	27	28	29	30	31			24	25	26	27	28	29	30
20	21	22	23	24	25	26	25	26	27	28	29	30	31	29	30													31						
27	28	29	30																															

February 2016							March 2016							April 2016							May 2016							June 2016													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
	1	2	3	4	5	6					1	2	3	4	5						1	2	3	4	5	6	7														
7	8	9	10	11	12	13	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11							
14	15	16	17	18	19	20	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18							
21	22	23	24	25	26	27	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25							
28	29						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30									

\*Orange\* dates signify days with 1 hour early dismissal of students - first school Monday of each month (except September and November).

Semester 1		Semester 2	
Professional Days	Thurs. - Tues., Aug. 27 - Sep. 1, 2015	Family Day	Mon., Feb. 15, 2016
First Student Day	Wed., Sep. 2, 2015	Professional Day	Tues., Feb. 16, 2016
Labour Day	Mon., Sep. 7, 2015	Teachers' Convention	Thurs. & Fri., Mar. 10 & 11, 2016
Professional Day	Mon., Sep. 21, 2015	Good Friday	Fri., Mar. 25, 2016
Thanksgiving Day	Mon., Oct. 12, 2015	Spring Break (including Easter Monday)	Mon. - Fri., Mar. 28 - Apr. 1, 2016
Professional Day	Mon., Oct. 26, 2015	Optional Diploma Examinations	Wed. - Thur., Apr. 6 - 14, 2016
Optional Diploma Examinations	Mon. - Mon., Nov. 2 - 9, 2015	Professional Day	Mon., Apr. 25, 2016
Remembrance Day	Wed., Nov. 11, 2015	Professional Day	Thurs., May 19, 2016
Fall Break	Thurs., Nov. 12, 2015	Day acknowledging two evening Parent-Student Conferences	Fri., May 20, 2016
Day acknowledging two evening Parent-Student Conferences	Fri., Nov. 13, 2015	Victoria Day	Mon., May 23, 2016
Christmas Vacation	Mon., Dec. 21, 2015 - Fri., Jan. 1, 2016	Last Student Day	Tues., June 28, 2016
Professional Day	Fri., Jan. 29, 2016	Professional Days	Wed. & Thurs., June 29 & 30, 2016
Number of student days for Semester 1	90	Number of student days for Semester 2	93
Number of teacher days for Semester 1	8 + 90 = 98	Number of teacher days for Semester 2	8 + 93 = 101

Semester 1 Student Days							Semester 2 Student Days			Semester 2 Teacher Days		
	Mon	Early Mon	Tues	Wed	Thurs	Fri	Total					
Semester 1	12	3	19	19	19	18	90	Semester 1	90			98
Semester 2	13	5	20	20	18	17	93	Semester 2	93			101
Year	25	8	39	39	37	35	183	Year	183			199

Note: Professional Days provide for professional activities such as: collaborating, learning, meeting, organizing, planning, studying student achievement, transitioning students and communicating including conferences with students and parents (in addition to the two after school or evening conferences each semester).