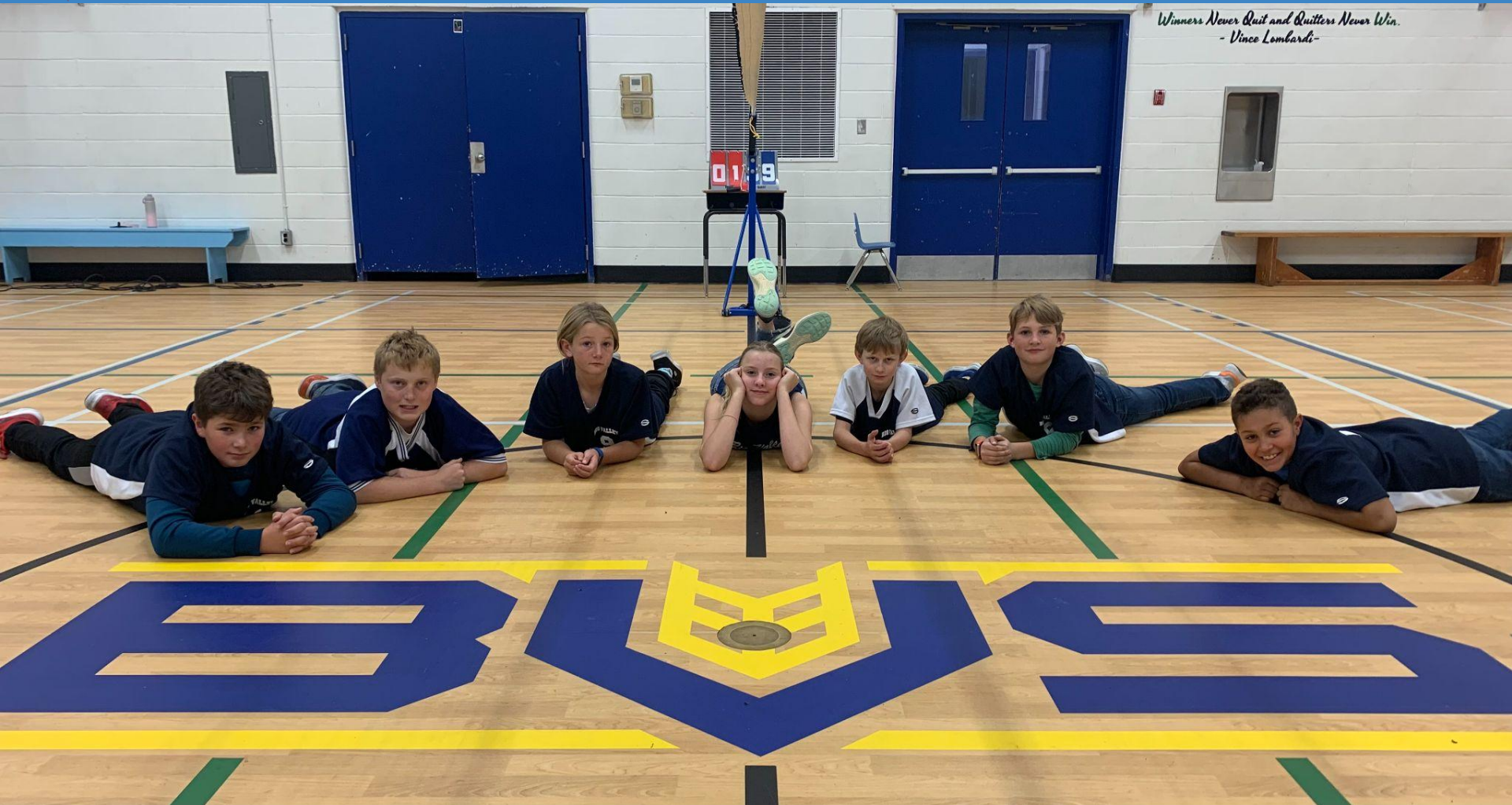


# Big Valley Education Plan 2024-2027



**School Profile:** Big Valley School is located 35 km south of Stettler. We are an energetic school with approximately 100 students from Pre K to grade 9.



## Mission and Core Values:

Big Valley School and our staff believe that learning is an active process and we strive to provide students with voice and choice in their everyday learning. A safe and caring environment is fostered where learners are encouraged to have a growth mindset in their learning experience.

**School Motto / Tagline:**  
BVS believes in Respecting

Ourselves

Each other

Our Environment



# Planning for 2024-2027

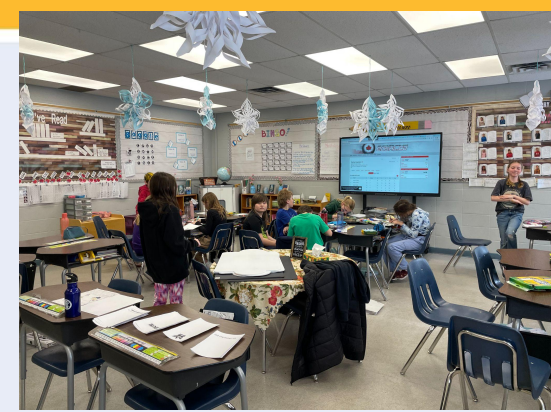


- Target Numeracy results and instruction
- Continue literacy instruction work
- Provide opportunities for student and community engagement

[BVS AERR 2023](#)

[Clearview Education Results Report,  
2022-23](#)

# Trends



- School culture has been an area of strength, our student attendance, involvement in house teams and school activities is an area of celebration
- Literacy results have been strong but we will continue to grow in areas of comprehension, fluency, decoding and writing. Numeracy results indicate this to be an area for growth moving forward
- By collaborating on best practices and targeting instruction, we will be able to see growth in results and continue building a welcoming, positive culture centered around student success!

# Challenges

- We are working to improve our inclusive practices to help all children succeed.
- We are working to improve our students' literacy skills to promote strong readers and writers.
- We are working to improve our students' numeracy skills in conjunction with improving numeracy confidence and critical thinking skills.
- We are working on growing opportunities for community engagement.



# Key Insights from AERR

- Based on last year's AERR, there are some target areas that have been included in this year's education plan.
  - Learning Engagement - we are working on our school culture and ensuring voice and choice are embedded in our classroom instruction
  - Quality of Education - by making literacy and numeracy instruction a focus, we are targeting overall educational quality for all students
  - Parental/Community Involvement - by seeking out and creating opportunities for parents to be involved in school activities as well as having the school more involved in the community we will improve this target area.



# Stakeholder engagement

- Information regarding current and future goals was gathered through meetings with staff, school council and the community.
- Current goals were shared and opportunities were given to staff, school council and the community to comment on areas of success and areas for improvement.
- 3T and SLA results were shared with staff and school council after assessments were completed. Successes were highlighted as well as areas of improvement.
  - Staff discussions were had on high yield instructional strategies that we are currently using, and some areas that we need to target and improve on and resources are needed.
- Students are being consulted in areas of learning engagement - what options and opportunities they would like to see offered at BVS next year,

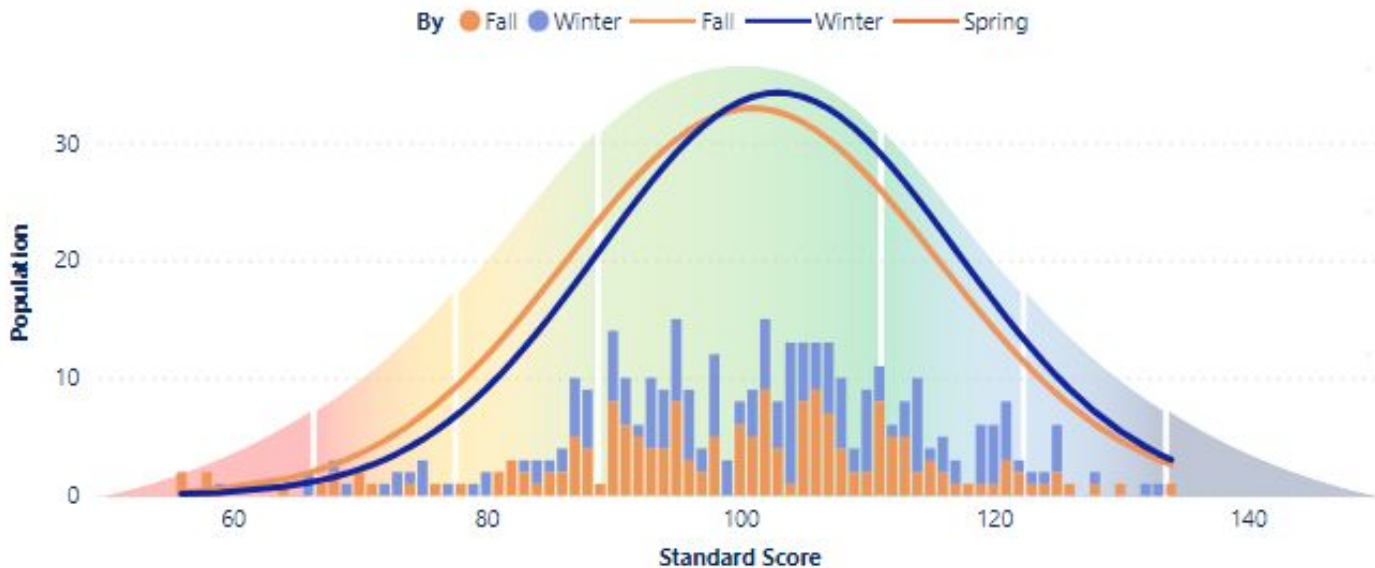




# Highlights / successes / achievements / programs

- Literacy Data - our students have excellent results in 3T testing.

Distribution Curve



## Highlights / successes / achievements / programs

- House Teams - students are divided into 4 teams and compete through monthly assemblies and spirit days for points - has contributed to a positive school culture.
- Extra - curricular activities - student led March Madness basketball tournament and lunch recess was a huge success. Art and Eat at lunch with our FSL has given students an opportunity to pursue their passion.



# First Nation, Metis and Inuit student success

- Truth and Reconciliation Day - honoured Orange Shirt and organized activities for classes to learn about the legacy of Residential Schools
- Indigenous Committee staff member took part in creating a land acknowledgement that is customized to Clearview School Division and has shared Indigenous activity ideas.
- The Indigenous Peoples Map came to Big Valley School and all classes had an opportunity to learn about Indigenous history, language and culture.
- Lacrosse Day - Kim Smyth visited BVS and taught the students about the history of Lacrosse and everyone had an opportunity to learn how to play!
- Dedicate one PD session next year for staff to collaborate on how to integrate FNMI culture into coursework, First Nations traditions, and the effects of Residential Schools.



# Outcome 1: Literacy

Success Measures: 3T Data, ELA PAT (Grade 6 & 9)

Strategies:

- We are implementing strategies from the Science of Reading PD that staff has been involved in this school year
- We are currently using Haggerty in Grade 1/2 and the UFLI program for Grades 3/4.
- We will be regularly discussing instructional strategies to improve comprehension, decoding and fluency next year at staff meetings.
- Words Their Way is a program being used in multiple grades
- K-6 teachers attended Professional Development with other teachers in the division to enhance literacy skills in reading and writing.

Resources to support outcome: Our budget will take into account the purchase and training for new programs to enhance literacy instruction.



# Outcome 2: Numeracy

Success Measures: We have a number of teachers piloting a math assessment for numeracy. As a staff we have started discussing the big rocks in the curriculum to ensure staff is aware of the math progressions students are expected to learn.

## Strategies

IXL math is being used in grades 3-9 to support math instruction

Small group instruction is used to ensure each student receives individualized instruction and support

Math 7 and 8 Professional Development days to build common assessments

Resources to support outcome: Budget will reflect the need for numeracy PD and resources next year.



# Outcome 3: Student Engagement

Success Measures: House team challenges and spirit days are widely participated in and students are excited about the events. As a staff we are working on ways for students to be active learners and encouraging voice and choice in their assessments. This should lead to increased results on the assurance survey.

## Strategies:

- Leadership class
- Passion projects in CTS
- School wide assemblies
- Variety of extracurricular activities offered
- PD on total participation techniques and assessment

Resources to support outcome: Budget is set aside for school culture. Clearview engagement standards of practice model. PD on total participation techniques. Scheduled junior high leadership class.



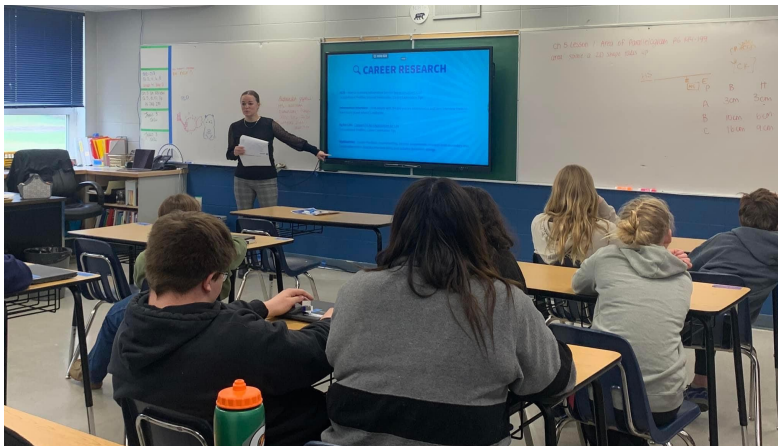
**Clearview  
Public Schools**

We All Belong – We All Succeed

# Career Education

Big Valley students will prepare for their future careers by taking part in:

- Grade 5 - 9 Career and Technology Foundations (CTF) course in the first semester.
- Grade 7-9 Career and Technology Studies (CTS) course at Wm. E. Hay School in the second semester.
- MyBlueprint Resource used in junior high leadership and health.
- Mrs. Maruk presenting on senior high dual credit, RAP, Green certificate and work experience opportunities to the junior high classes.
- Career research presentations in CTF courses.



# Professional Learning Plan

Date	Learning Activities
August 27, 2024	Welcome Back - Staff and Student Handbook - Small Group Instruction PD.
August 28, 2024	Literacy - Review of Science of Reading strands. Collaborate on best interventions to use to support students. Plan PD on interventions chosen. Student engagement standards of practice PD.
August 29, 2024	Numeracy - Big Rocks in curriculum and intervention strategies. Collaboration on resources to be used in number talks and math stations. Overview of numeracy assessment.
August 30, 2024	Division Wide PD
September 27, 2024	Inclusive Education - IPP development and goal writing. Tiers of support and intervention strategies for behaviours PD.
October 11, 2024	Engagement - PD on total participation techniques and ways to ensure students are engaged in their learning.
November 1, 2024 (K-9)	Literacy - overview of 3T data - success, challenges and interventions needed.
November 22, 2024	Numeracy - overview of numeracy assessment - successes/challenges and interventions needed. Building thinking classroom PD
January 29, 2025	Student Engagement - PD on total participation techniques - collaboration on strategies that promote engagement and leadership opportunities.
March 21, 2025	Literacy - overview of 3T data - success, challenges and interventions needed.
April 22, 2025	Numeracy - Mathematical mindset PD.
May 16, 2025	Student Engagement - year review on successes, challenges and thoughts for the following year. SWOT analysis of the school year.
June 26, 2025	Set up for 2024-2025 School Year.



# Contact Us!

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